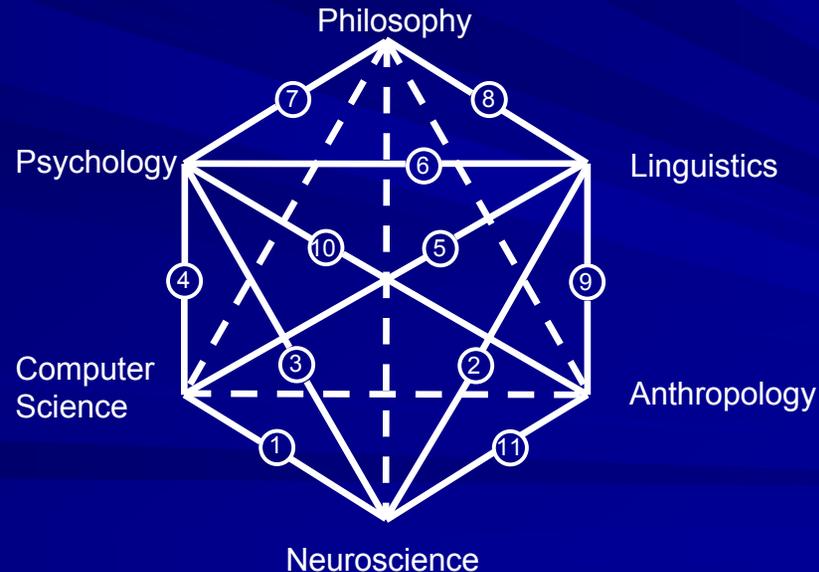


Interdisciplinary Cognitive Science



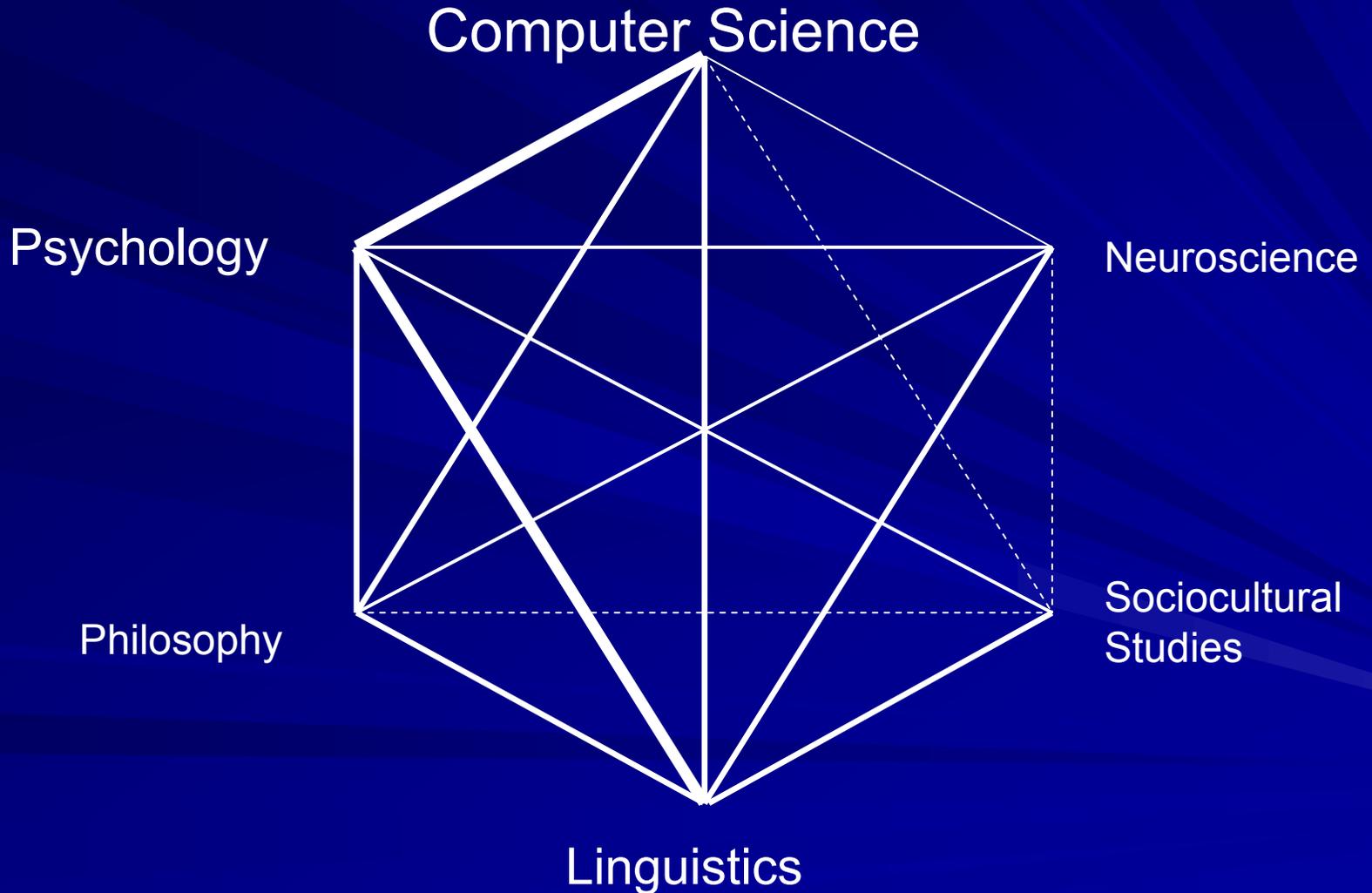
Discipline-based and interdisciplinary research

What does a discipline contribute to the development of science?

What are the purposes of working beyond disciplinary boundaries?

What risks/costs are born by interdisciplinary pursuits?

Early Cognitive Science: 1956-1985

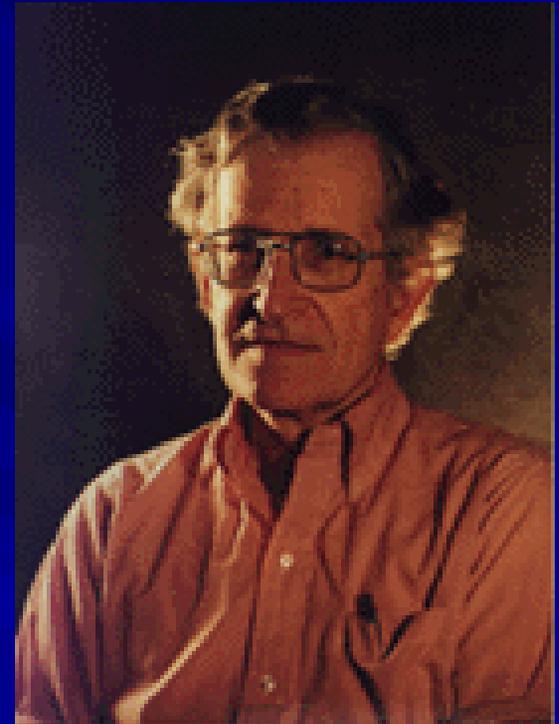


Chomsky's Review of *Verbal Behavior*

Emphasis on the novelty of linguistic constructions

Inadequacy of probabilistic models (Markov processes) and need for a **generative system governed by rules**

Poverty of the stimulus: from data too impoverished to support behaviorist learning, young children learn their language



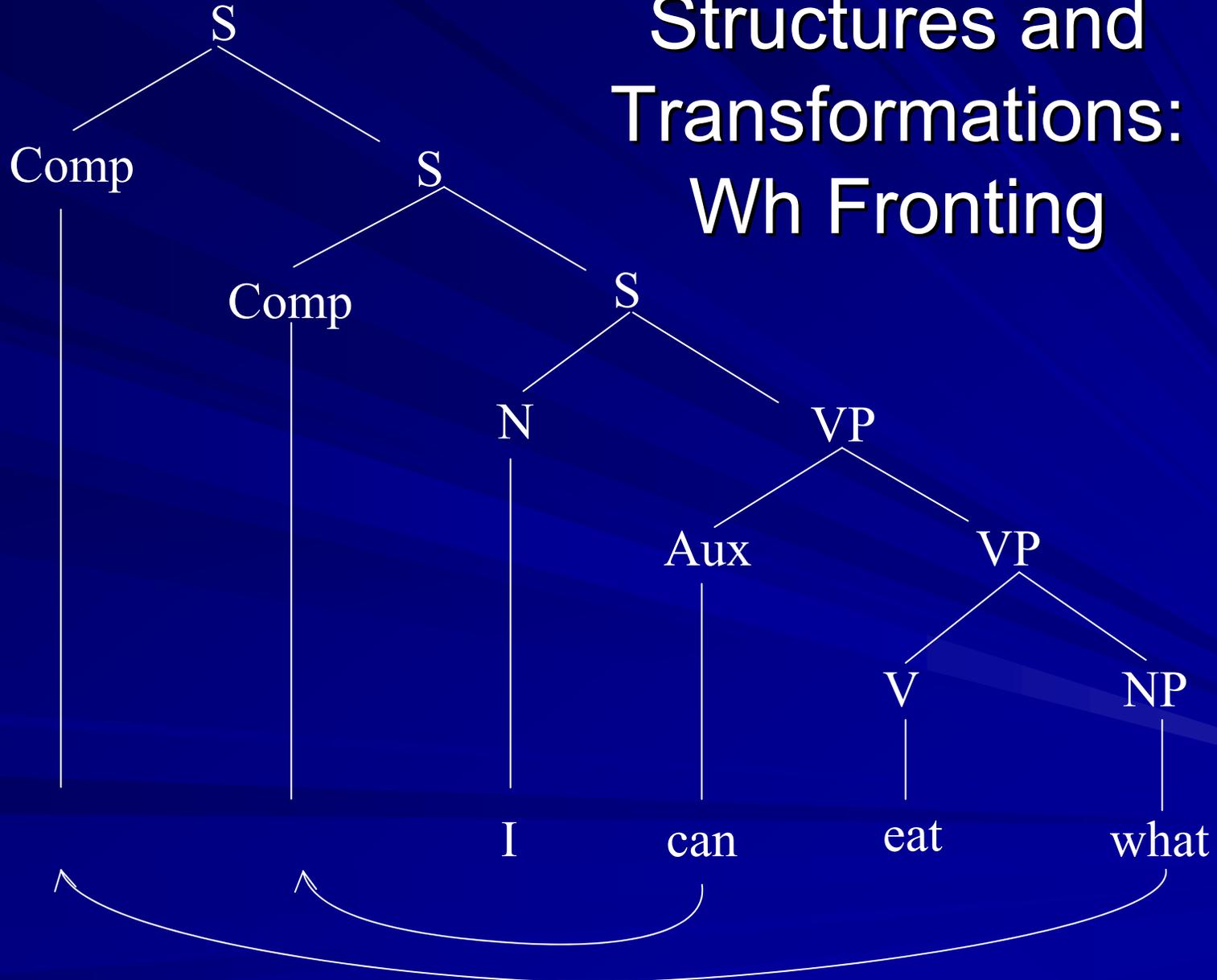
Setting the Task for a Grammar

There are an infinite number of grammatically correct sentences in a natural language (English, French)

Want a finite account (using recursion) that can generate all and only the grammatically well-formed sentences of the language (e.g., something that could be run on a computer)

- Hypothesize a set of grammatical operations
- Determine what would be legitimate sentences given that grammar
- Test whether those are in fact grammatically correct sentences of the language
- If not, revise the grammar

Early Chomsky: Tree Structures and Transformations: Wh Fronting



Competence vs. Performance

Chomsky uses ordinary speakers (e.g., himself) to test his grammars

But ordinary speakers make grammatical mistakes all the time

Proposes that these are due to *performance* limitations

Claim: we all possess perfect linguistic *competence*, and hence can evaluate sentences even if our performance is flawed

Universal Grammar and Nativism

The underlying grammatical processes are same for all languages

The implementation differs (different parameters)

Thus, grammar is universal

Grammar is too difficult to learn in finite restricted time children have (Poverty of the Stimulus)

Universal Grammar must be innate

Children only have to figure out which

implementation is found in their language

The Impact and Continuing Legacy of Chomsky

The idea that language could be characterized in terms of rules specifying operations on symbols inspired psychological research on cognition

The development of grammars, especially ones more oriented toward processing (e.g., Augmented Transition Networks or ATNs) contributed to ongoing psychological research on language processing and language learning.

Miller and the Psychological Reality of Grammar

Chomsky's arguments about the inadequacy of finite state automata for constructing grammars adequate to natural languages and the need for transformational grammars led Miller to redirect his program.

Does transformational grammar characterize language processing?

- Early evidence that processing difficulty corresponded to number of transformations in sentence's derivation

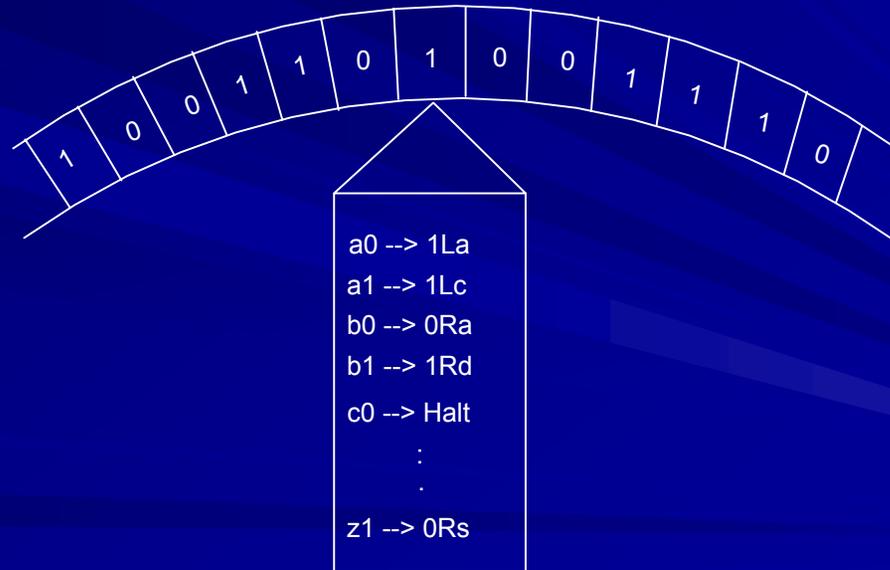
Subsequent evidence undermined this direct inference from grammar to processing

But the metaphor of cognition operating on structures remained compelling

Symbolic AI

Although called “computers”, it was realized early on that computers were in fact devices for manipulating symbols in accord with laws.

Turing Machine:

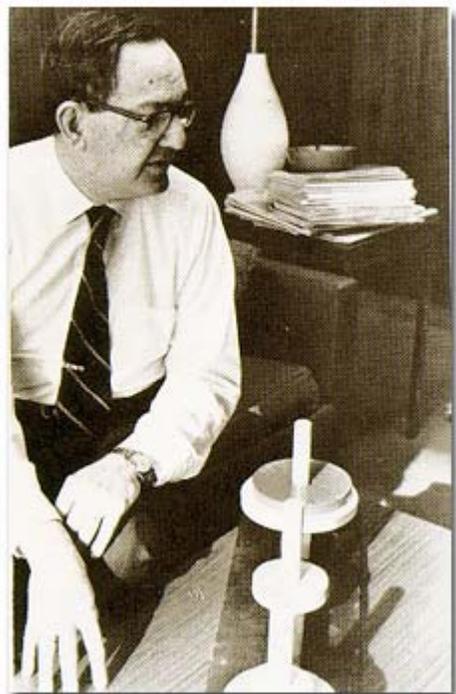


Inspiration from Logic

George Boole: 1854: *An Investigation of the Laws of Thought on which are Founded the Mathematical Theories of Logic and Probability*: Natural deduction as a model of thought

1.	$A \vee \neg B$:Premise
2.	$(\neg B \ \& \ C) \supset D$:Premise
3.	$C \ \& \ \neg D$:Premise
4.	$\neg A$:Assump
5.	$\neg B$:1,4 \vee -elim
6.	C	:3 $\&$ -elim
7.	$\neg B \ \& \ C$:5,6 $\&$ -intro
8.	D	:2,7 \supset -elim
9.	$\neg A \supset D$:4,8 \supset -intro

Logic Theorist: Computer program to prove theorems of logic



Human Problem Solving

Take verbal protocols as humans solve problems such as those of cryptarithmic

$$\begin{array}{r} \text{DONALD} \\ + \text{GERALD} \\ \hline \text{ROBERT} \end{array}$$

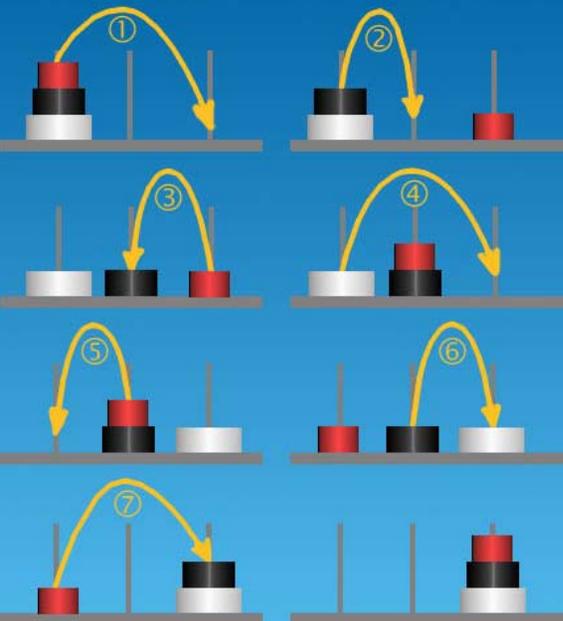
D=5

Or Tower of Hanoi

Figure out general strategies that would enable computer to perform these tasks

Importance of means-ends reasoning and reasoning backwards

Umstapelbeispiel von Turm 1 nach Turm 3



Production Systems

Working Memory

G
B
D
H

Rules

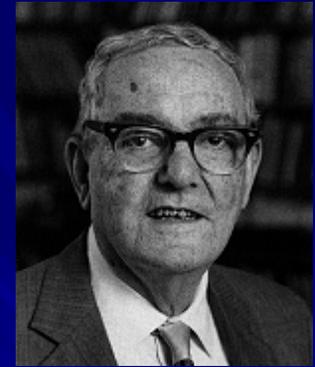
If (A & B) \rightarrow -A & +D
If C \rightarrow -C & +D & +E
If (B & D) \rightarrow -D & +J
If (G & J) \rightarrow -J & +A

Working Memory

G
B
J
H



The Physical Symbol System Hypothesis



A physical symbol system consists of a set of entities, called *symbols*, which are *physical patterns* that can occur as components of another type of entity called an expression (or symbol structure).

A physical symbol system is a machine that produces through time an evolving collection of symbol structures.

A physical symbol system has the necessary and sufficient means for general intelligent action.

Allen Newell and Herbert Simon, 1975

Advances in Symbolic AI

Success of limited purpose AI programs

Recognition of need for larger-scale representational structures to model real-world cognitive activities such as understanding stories

Oliver and Cleo went to Tony's. Cleo slipped the maitre d' a \$20, and they were directed to a very nice table. They considered the entrées on the menu, but decided to order the salmon special. They asked for the salmon to be well cooked. They waited a long time for their dinner to come, and consumed nearly all their wine while waiting. When the waiter brought the salmon, it was nearly raw. They complained to the waiter but he insulted them for their unsophisticated taste. They finished their entrées, but decided to skip desert. They left a very small tip.

Answering Questions

On this evening:

Were Oliver and Cleo seated at their table?

Did the waiter bring them menus?

Did they read them?

Did they order a bottle of wine?

Did they eat the salmon?

Did they pay the check?

Were they unhappy when they left?

Even though this information was not stated in the story, all of us are able to answer these questions.

Roger Schank's Restaurant Script

Schank proposed that we reason about such problems using larger-scale knowledge structures, into which we fit the information we are given. They specify what typically happens in events such as going to a restaurant. In addition to typical props, roles, entry conditions, etc. they are comprised of a sequence of primitive actions such as:

S MTRANS signal **to** W

W PTRANS W **to** table

S MTRANS 'need menu' **to** W

W PTRANS W **to** menu (from the coffee shop track)

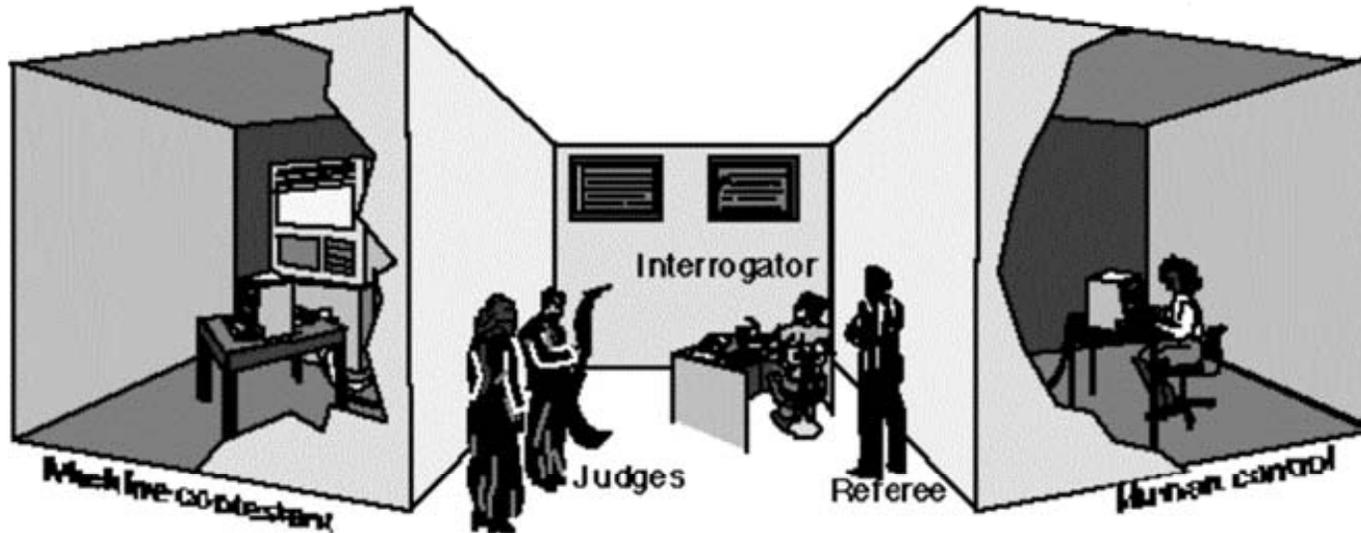
Scripts contain tracks for common variations, such as going to a fast food restaurant, coffee shop, fancy restaurant.

Do Machines Really Think?

1 In one room ... a machine answers questions posed by the interrogator.

The Turing Test

2 In another room ... a human control answers question posed by the interrogator.



3 In a third room ... the interrogator engages in teletyped (computer) conversation with the contestants as judges look on. If a machine can trick the interrogator and the judges into thinking it is a human, then that machine has passed the Turing test.

Opposition to AI: Searle and the Chinese Room

Imagine yourself as a monolingual English speaker locked in a room.

You are given three sets of paper on which strange inscriptions are written.

You are also given some directions in English.

Following the directions, you match the first set of inscriptions with the second, and the third with the first two, and produce a sequence of inscriptions and slide these through a slot in the door.

You follow the directions much as a computer follows its directions—program

Carrying on a Chinese “Conversation”

Unbeknownst to you, the symbols you were given and which you produced were Chinese.

The first set of symbols in fact constituted a script

The second constituted a story

The third constituted questions

By operating on these symbols following the English rules (match the top symbol of the second set with one in the first set), you were able to give cogent answers to the questions about the story

Native Chinese speakers outside believe they are conversing with a fellow Chinese speaker. *The Turing Test is passed!*

I'm just manipulating squiggles and squoggles to produce Chinese language behavior. But I don't understand Chinese. This rule book is in English.

Take a squiggle-squiggle sign from basket number 1 and put it next to a squoggle-squoggle sign from basket number 2.

在這屋裡的任何人或物，一定懂中文。
[Whoever or whatever is in that room is an intelligent Chinese speaker!]



Implications of the Chinese Room

The Chinese speakers were wrong that they were having a conversation with anyone in Chinese—you don't know Chinese.

But you were doing just what the computer running Schank's program would do!

So it doesn't understand either. It is not intelligent, and does not constitute a mind.

Challenge: what would it take for a machine to use symbols meaningfully?