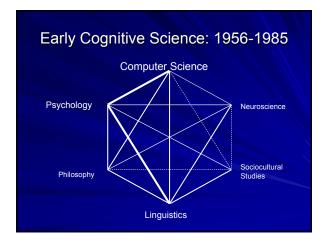


### Discipline-based and interdisciplinary research

What does a discipline contribute to the development of science?

What are the purposes of working beyond disciplinary boundaries?

What risks/costs are born by interdisciplinary pursuits?



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## Chomsky's Review of Verbal Behavior

Emphasis on the novelty of linguistic constructions

Inadequacy of probabilistic models (Markov processes) and need for a generative system governed by rules

Poverty of the stimulus: from data too impoverished to support behaviorist learning, young children learn their language

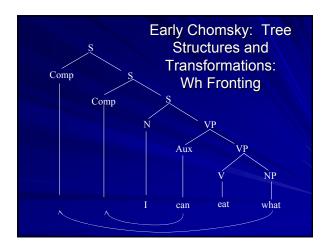


#### Setting the Task for a Grammar

There are an infinite number of grammatically correct sentences in a natural language (English, French)

Want a finite account (using recursion) that can generate all and only the grammatically well-formed sentences of the language (e.g., something that could be run on a computer)

- · Hypothesize a grammar
- Determine what would be legitimate sentences given that grammar
- Test whether those are in fact grammatically correct sentences of the language
- · If not, revise the grammar



#### Competence vs. Performance Chomsky uses ordinary speakers (e.g., himself) to test his grammars But ordinary speakers make grammatical mistakes all the time Proposes that these are due to performance limitations Claim: we all possess perfect linguistic competence, and hence can evaluate sentences even if our performance is flawed Universal Grammar and Nativism The underlying grammatical processes are same for all languages The implementation differs (different parameters) Thus, grammar is universal Grammar is too difficult to learn in restricted time given the linguistic evidence available to children (Poverty of the Stimulus) Universal Grammar must be innate Children only have to figure out which implementation in found in their language The Impact and Continuing Legacy of Chomsky The idea that language could be characterized in terms of rules specifying operations on symbols inspired psychological research on cognition The development of grammars, especially ones more oriented toward processing (e.g., Augmented Transition Networks or ATNs) contributed to ongoing psychological research on language processing and language learning.

### Miller and the Psychological Reality of Grammar

Chomsky's arguments about the inadequacy of finite state automata for constructing grammars adequate to natural languages and the need for transformational grammars led Miller to redirect his program.

Does transformational grammar characterize language processing?

 Early evidence that processing difficulty corresponded to number of transformations in sentence's derivation

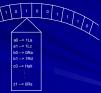
Subsequent evidence undermined this direct inference from grammar to processing

But the metaphor of cognition operating on structures remained compelling

#### Symbolic Al

Although called "computers", it was realized early on that computers were in fact devices for manipulating symbols in accord with laws.

Turing Machine:



The model for Turing was human computers

Thus, explicit activities of humans were the model for
the computer

#### Inspiration from Logic

George Boole: 1854: An Investigation of the Laws of Thought on which are Founded the Mathematical Theories of Logic and Probability: Natural deduction as a model of thought

 1. A v −B
 :Premise

 2. (-B & C) ⊃ D
 :Premise

 3. C & -D
 :Premise

 |4. -A
 :Assump

 |5. -B
 :1,4 v-elim

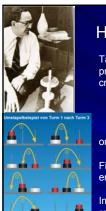
 |6. C
 :3 &-elim

 |7. -B & C
 :5,6 &-intro

 |8. D
 :2,7 ⊃-elim

 |9. -A ⊃ D
 :4,8 ⊃-intro

Logic Theorist: Computer program to prove theorems of logic



#### **Human Problem Solving**

Take verbal protocols as humans solve problems such as those of cryptoarithmetic

DONALD
GERALD
ROBERT

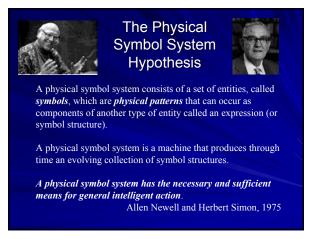
D=5

or Tower of Hanoi

Figure out general strategies that would enable computer to perform these tasks

Importance of means-ends reasoning and reasoning backwards

# $\begin{array}{c|c} \text{Production Systems} \\ \hline \\ \text{Working Memory} \\ \text{G} \\ \text{B} \\ \text{D} \\ \text{H} \end{array} \begin{array}{c} \text{Rules} \\ \text{If } (A \& B) \to -A \& +D \\ \text{If } C \to -C \& +D \& +E \\ \text{If } (B \& D) \to -D \& +J \\ \text{If } (G \& J) \to -J \& +A \end{array} \begin{array}{c} \text{Working Memory} \\ \text{G} \\ \text{B} \\ \text{J} \\ \text{H} \\ \hline \end{array}$




#### Advances in Symbolic Al

Success of limited purpose AI programs

Recognition of need for larger-scale representational structures to model real-world cognitive activities such as understanding stories

Oliver and Cleo went to Tony's. Cleo slipped the maitre d' a \$20, and they were directed to a very nice table. They considered the entrées on the menu, but decided to order the salmon special. They saked for the salmon to be well cooked. They waited a long time for their dinner to come, and consumed nearly all their wine while waiting. When the waiter brought the salmon, it was nearly raw. They complained to the waiter but he insulted them for their unsophisticated taste. They finished their entrées, but decided to skip desert. They left a very small tip.

#### **Answering Questions**

On this evening:

Were Oliver and Cleo seated at their table? Did the waiter bring them menus? Did they read them? Did they order a bottle of wine? Did they eat the salmon? Did they pay the check? Were they unhappy when they left?

Even though this information was not stated in the story, all of us are able to answer these questions.

#### Roger Schank's Restaurant Script

Schank proposed that we reason about such problems using larger-scale knowledge structures, into which we fit the information we are given. They specify what typically happens in events such as going to a restaurant. In addition to typical props, roles, entry conditions, etc. they are comprised of a sequence of primitive actions such as:

S MTRANS signal to W
W PTRANS W to table
S MTRANS 'need menu' to W
W PTRANS W to menu (from the coffee shop track)

Scripts contain tracks for common variations, such as going to a fast food restaurant, coffee shop, fancy restaurant.

-	

## Do Machines Really Think? In one room ... a machine nervival question point by the interrogator of the in

#### Implications of Al for Understanding the Human Mind

The mind is a symbol processing system It manipulates symbolic structures in accordance with rules

The mind's native symbols constitute a language—the language of thought

This language must be innate—all learning depends upon constructing and testing hypotheses

Evidence for the language of thought: thought is

- productive
- systematic

Only a system with a composition syntax and sematics will exhibit these properties

## Opposition to AI: Searle and the Chinese Room

Imagine yourself as a monolingual English speaker locked in a room.

You are given three sets of paper on which strange inscriptions are written.

You are also given some directions in English. Following the directions, you match the first set of inscriptions with the second, and the third with the first two, and produce a sequence of inscriptions and slide these through a slot in the door.

You follow the directions much as a computer follows its directions—program

## Carrying on a Chinese "Conversation"

Unbeknownst to you, the symbols you were given and which you produced were Chinese.

The first set of symbols in fact constituted a script
The second constituted a story
The third constituted questions
By operating on these symbols following the English rules
(match the top symbol of the second set with one in the first

about the story

Native Chinese speakers outside believe they are conversing with a fellow Chinese speaker. *The Turing Test is passed!* 

set), you were able to give cogent answers to the questions



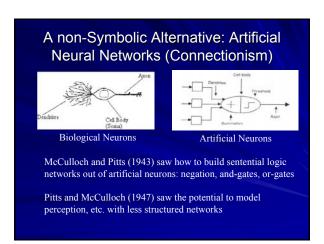
## Implications of the Chinese Room

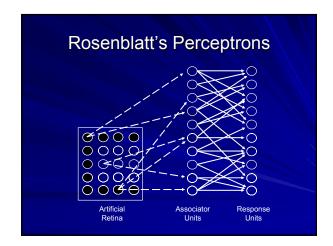
The Chinese speakers were wrong that they were having a conversation with anyone in Chinese—you don't know Chinese.

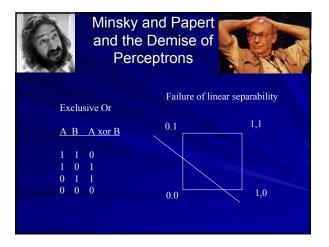
But you were doing just what the computer running Schank's program would do!

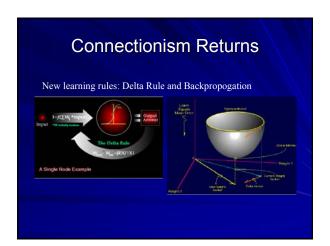
So it doesn't understand either. It is not intelligent, and does not constitute a mind.

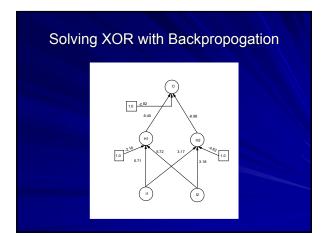
Challenge: what would it take for a machine to use symbols meaningfully?











## Corpus presented to network Started with random weights Error backpropogated through network to adjust weights Weights Started with random weights through network to adjust weight parameters (including a variable threshold for each unit).