### Using Metaphors to Understand the Brain

"The brain, the masterpiece of creation, is almost unknown to us." -- Nicolaus Steno, 1669

#### Philosophy of Neuroscience

- Neuroscience, resulting from the integration of the various disciplines that studied the brain (neuroanatomy, neurophysiology, genetics, etc.), took form in the 1960s
- Philosophy of neuroscience studies neuroscience and neuroscientists
- · How do neuroscientists study the brain?
- What can we learn about brains from organisms with no brains or much simpler brains?
- What counts as a neuroscientific explanation?
- Do neuroscientific explanations require reduction to a foundational level? If so, which level?
- What role do representations play in neural explanations?
- Does our brain determine who we are?

## The Human Brain: 3 Pounds of What?

- What does the brain do?
- · What are its parts?
- · What do they do?
- How are these parts organized?
- To study the brain, scientists need tools
- But equally, they need ideas in terms of which they can describe what they discover
- In developing ideas for new domains we typically draw on domains we already know
  - Analogies and metaphors are a means to achieve this



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### Hydraulic Metaphors of the **Body**

- Grounded in the water technology of the Greeks
- Water clock
- · Applications to physiology
  - · Hippocrates--four humors: black bile yellow bile, phlegm, and blood
  - · Must be kept in balance
  - · Otherwise, disease results
- Galen
- · linked humors to temperaments: sanguine, choleric, melancholic, phlegmatic
- Nerves: conveyed animal spirits (fine fluid) between tissues dominated by the humors





### Freud: Continuing the **Hydraulic Metaphor**

- Initially set out to develop a neural account of mental function, but found it failed to help him understand the conditions of his psychiatric patients
- · Psychodynamic accounts of the struggles within the unconscious mind
- · Mind contains desires, some of which are unacceptable
  - · These may be repressed, but, like stea can only be held down so long withou
    - · must be re-channeled into safe a

#### Clocks and Other **Modern Machin**

- · Weight driven clocks were developed in the 13th century
- · Pendulum clocks appeared in the 17th century
- · Practical machines for lifting weights 14th and 17th century









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# Machines as Models of Organisms

- Jacques de Vaucanson's (1739) mechanical duck, created as an entertainment piece
- Although biological organisms are not composed out of metal parts, the idea that they are machines captivated many biologists
- Crucial idea that diverse parts, each performing its own operation, work together to achieve the activities of living organisms
- Example: cells viewed as factories with different organelles performing different tasks





# Applying the Machine Metaphor to Thought

- Hobbes: ideas and associations result from minute mechanical motions in the head
- La Mettrie in L'Homme machine (1748):
- the human body is "a machine that winds its own springs - the living image of perpetual motion ... man is an assemblage of springs that are activated reciprocally by one another."





## Electricity, Muscles, and Nerves

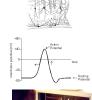
- Electricity at first a curiosity--static electricity generators to shock people
- The ability of electricity to cause muscle contraction played an important role in Galvani's and Volta's pioneering research on electricity in the 1790s
- Researchers such as du Bois Reymond developed the galvanometer to measure electric currents in animals--frogs and humans
- Helmholtz: measured the speed of electrical transmission
- Nerve electricity linked with chemical processes involved in the generation of action potentials at the beginning of 20th century





### Telegraph and Telephone Metaphors for the Nervous System

- The first microscopic images of neurons emphasized their axons and dendrites
- Helmholtz proposed the telegraph metaphor
- A century later, Hodgkin and Huxley borrowed the mathematics developed for signal propagation in wires to model the generation of action potentials
- Telephone switchboard model of brain activity gained currency in the 20th century





### Computation and Thinking

- In the 19th century Charles Babbage designed the difference engine to tabulate polynomial functions (only actually built in the 20th century)
- World War II provided incentives to perform complex calculations quickly, leading to the creation of ENIAC (commissioned in 1946)
- Soon after von Neumann and others developed computers that employed stored programs



#### Human as the Model for the Electronic Computer

- The model that Turing employed in developing the idea of computation was the human activity of calculation
- The Turing Machine metaphorically extended the idea of applying rules to symbols on paper to a machine
- Finite state device reads, applies rules, and writes numbers on a tape
- The surprising result is that such a device can compute any computable function

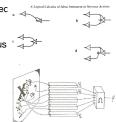


### Applying the Computer Model to the Brain

- Boole articulated the idea that thought consists of the application of rules to symbols
  - With the advent of computers in the 1950s, the idea that computers could think became very attractive
- Artificial intelligence developed as a field
- Newell and Simon's Logic Theorist served as an exemplar
- Winning the world chess championship became the holy grail.
- While especially prominent in cognitive science, the idea that the brain computes became attractive to parts of neuroscience
- The idea of a central processor manipulating symbols seems problematic
  - Rather, theorists often view individual brain areas as computing functions

#### **Neural Network Models**

- Pitts and McCulloch (1943) proposed that neural networks could implemented logic functions
- They and others soon came to focus on combining information in ways not dependent on logic
- Rosenblatt's perceptron-connections between inputs and outputs enable generation of output function
  - These connections can be "learned"



### Moving Beyond the Electrical and Computer Metaphors?

- Cells: Chemical regulation
- · transcriptional regulation
- post-translational regulation
- Chemical signaling
  - · hormones and peptides
- Sub-threshold electrical oscillations
- · couple activity of neurons with each other
- · resulting in waves of activation through the brain